It’s Our Water! Workshop Evaluation Form

Thank you for your interest in water resources. Your responses are important to us.

County where you work? _________________________________________

Estimated number of people reached each year: __________________________________

Who do you teach/will you teach? (Check all that apply.)

☐ 6-8  ☐ 9-12  ☐ University/college
☐ Preservice teachers  ☐ Adult

In what setting do you work or teach? (Check one.)

☐ Urban  ☐ Suburban  ☐ Rural

Please indicate your educational setting. (Check all that apply.)

☐ After school  ☐ Agency  ☐ College/University  ☐ Family  ☐ Homeschool
☐ Nature/environmental center  ☐ Private school  ☐ Public school
☐ Preservice or teacher credential candidate  ☐ Summer program  ☐ Other

How strongly do you agree or disagree with the following statements?

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>I acquired new skills at the workshop.</td>
<td>1 2 3 4 5 6 7</td>
<td></td>
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<tr>
<td>The workshop increased my knowledge of how to use water resources as the context for interdisciplinary teaching and learning.</td>
<td>1 2 3 4 5 6 7</td>
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<tr>
<td>Students/participants will learn from It’s Our Water! activities.</td>
<td>1 2 3 4 5 6 7</td>
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<tr>
<td>The facilitator showed ways to integrate activities into my program.</td>
<td>1 2 3 4 5 6 7</td>
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<tr>
<td>The facilitator was well prepared.</td>
<td>1 2 3 4 5 6 7</td>
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<tr>
<td>The facilitator demonstrated ways to modify activities.</td>
<td>1 2 3 4 5 6 7</td>
<td></td>
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<tr>
<td>The facilitator was knowledgeable.</td>
<td>1 2 3 4 5 6 7</td>
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<tr>
<td>It was worth my time to come today.</td>
<td>1 2 3 4 5 6 7</td>
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<tr>
<td>I am excited to use It’s Our Water!</td>
<td>1 2 3 4 5 6 7</td>
<td></td>
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<tr>
<td>The resources and materials provided at the workshop are useful.</td>
<td>1 2 3 4 5 6 7</td>
<td></td>
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<tr>
<td>I will recommend this workshop to colleagues and friends.</td>
<td>1 2 3 4 5 6 7</td>
<td></td>
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<tr>
<td>The workshop provided me with information on how to use activities to help meet state education standards</td>
<td>1 2 3 4 5 6 7</td>
<td></td>
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<tr>
<td>Overall, the workshop was excellent.</td>
<td>1 2 3 4 5 6 7</td>
<td></td>
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(Continued on the other side)
**How might you implement what you have learned today? (Check all that apply.)**

- Assessment
- Camp
- Church/community program
- Festival
- Field trips
- Fill-in activity
- Interdisciplinary unit
- Unit
- Personal behavior
- Youth groups
- Professional development
- Single lesson
- Naturalist program
- Supplemental activity
- Preservice or teacher credential candidate

**What are the potential barriers to implementing It’s Our Water!? (Check all that apply.)**

- Administrative support
- Insufficient knowledge
- Materials
- Money
- Prescribed curriculum
- Space
- State assessments
- State standards
- Space
- Supportive colleagues/team members
- Other

How will you change your instructional practices based on what you have learned today?

How did this workshop affect you personally?

Which activity did you enjoy the most and why?

Which activity did you enjoy the least and why?

If there is additional information about water resources or related educational opportunities that you would like to learn about, please list.

If this workshop did not meet your expectations, why not?