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Project WET Guide 2.0 Correlations to the 2012 North Carolina Essential Standards

Kindergarten

Science

K.P.2: Understand how objects are described based on their physical properties and how they are used.

P2.1—Classify objects by observable physical properties (including size, color, shape, texture, weight and flexibility).

Activities: Molecules in Motion (Warm up only)—pg. 33; Life Box—pg. 69; There is No Away—pg. 453

K.E.1: Understand change and observable patterns of weather that occur from day to day and throughout the year.

E1.1—Infer that change is something that happens to many things in the environment based on observations made using one or more of their senses.

Activities: Molecules in Motion (Warm up only)—pg. 33

E1.2—Summarize daily weather conditions noting changes that occur from day to day and throughout the year.

Activities: The Thunderstorm—pg. 209

K.L.1: Compare characteristics of animals that make them alike and different from other animals and nonliving things.

L1.2—Compare characteristics of living and nonliving things in terms of their: structure, growth, changes, movement, basic needs.

Activities: Aqua Bodies—pg. 45; Aqua notes—pg. 51; Life Box—pg. 69

Health Education

PCH 1.1: Apply measures for cleanliness and disease prevention.

K.PCH.1.1—Use steps of correct hand washing at appropriate times throughout the day.

Activities: Germ Busters—pg. 57
Social Studies

K.G.1: Use geographic representations and terms to describe surroundings.

K.G.1.2—Use globes and maps to locate land and water features.

Activities: Blue Planet (K-2 Option)—pg. 125